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| Name of the lesson: | EVANS TRIES AN O-LEVEL |
| Number of Periods required: | 4 PERIODS |
| Field Trip/ Project / Activity | Discussion regarding – Would Education in the jails help in refining prisoners.  Group activity- Dramatization (video coverage) |
| Period: 1 | Date: 04.08.2020 Day: TUESDAY |
| Learning objectives: | To facilitate making connections between similar situations in different storylines/life experiences.  To help learners distinguish different perspectives.  Analyzing them and drawing conclusions. |
| Teaching Aids: | PPT demonstrating the synopsis |
| Content: | James Roderick Evans is a young prisoner in Oxford jail. He is appearing for an O-Level German Examination. He is not interested in the language. |
| Methodology: | Online teaching. |
| Mind map /flow chart: | Intro of character sketch  Evans’ request for O-Level Exam  Entry of Parsons from St.Mary Mags to act as an invigilator.  Evans the Break  Tutor wishing him good luck |
| Assessment questions : | 1.Why is Evans called ‘Evans the Break’?  2. Why didn’t Jackson force Evans to take off his hat?  **3. What were the contents of the small suitcase that McLeery carried?** |
| Comments of HOD : |  |
| Comments of Principal : |  |

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| Name of the lesson: | EVANS TRIES AN O-LEVEL |
| Number of Periods required: | 4 PERIODS |
| Field Trip/ Project / Activity | Interaction regarding “Do you agree that between crime and punishment it is mainly a battle of wits?  Group activity- Dramatization (video coverage) |
| Period: 2 | Date: 05.08.2020 Day: WEDNESDAY |
| Learning objectives: | The learners will be able to familiarize themselves with specific background of the cat and mouse role of the police and the criminal  They will be able to identify and make connections between similar situations in their own country where each of us witness the dereliction of duty of the law keepers and their complacent laxity. |
| Teaching Aids: | PPT demonstrating the synopsis |
| Content: | Evans appearing in the examination is actually his plan to escape from the prison. He asks why is he being bugged in his cell. Examination begins with Reverend McLeery the invigilator. After frisking the invigilator starts his work. |
| Methodology: | Online teaching |
| Mind map /flow chart: | Precautions of the prison officials  Fitting a listening device in the cell  McLeery with his suitcase  The examination begins after the enquiry regarding rubber ring.  Evans escapes from the prison |
| Assessment questions : | **1.What were the precautions taken for the smooth conduct of the examination? ‘**  **2.How did the question paper and the correction slip help the prisoner and the Governor?**  **3.How does McLeery explain the presence of a small semi-inflated rubber ring? Whatdid it actually contain?** |
| Comments of HOD : |  |
| Comments of Principal : |  |